Melanie Day (Ruth Lecates, Lindsay Downer)

iGoogle Instructional Plan

**Topic of Unit/Lesson:** Introducing the letter “Mm”

**Student Profile:** Kindergarten students of all ability levels.

**Type of Computer-based instruction and Differentiated Strategies (for Multimedia instruction, only):** Computer, Internet Access, and access to the iGoogle page. In order to address the needs of all levels of learners we have included books and games that can be played at various levels. These are bookmarked on our page. In addition, the documents are materials that can be used in a whole group or small group setting and may be enhanced or scaffolded depending on the needs of the students.

**State Standards (Learning goals and objectives)**

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| This lesson meets the Delaware State Standards in the area of English Language Arts:  Standard 2 – Students will construct, examine, and extend the meaning of literary, informative, and technical texts through listening, reading, and viewing.  2.1 (K–4) Using appropriate texts, students will be able to select and apply efficient, effective decoding skills and other word recognition strategies to comprehend printed  texts.  Enduring Understandings: 1. Good readers may use many strategies that work, and they quickly try another one when the one they are using doesn’t work. They not only  know many different strategies, but they never get stuck in persisting with one that isn’t working |
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**Identify the Assessment Strategies:**

* **Self-Assessment for Students-** Students will use the Rapid Picture Naming link under the iGoogle Docs to see how many picture names they can identify that begin with the letter “Mm”.
* **Pre-assessment (Diagnostic/Formative)-** Parent and teacher observation will be used throughout the lessons to determine student’s understanding of the letter name, letter sound and correct way to form the letter.
* **Post-Assessment (Formative/Summative) -** Students will complete a picture sort given pictures that begin with three different letters. These pictures and a sorting mat can be found in the Google Docs section of our iGoogle page.

**Summary of Topic/Main Idea/ Essential Questions**

Essential Questions: What do good readers do? What do they do when they do not understand? How do texts differ? How should I read different types of texts?

The students will be able to identify the name of the letter “Mm”, produce its sound and correctly form the letter given specific instruction. Through the Harcourt Series link, the students and their parents will be able to access comprehension questions and strategies for each story unit in addition to resources for the letters and their sounds. There is an abundance of activities on the iGoogle page that will allow teachers and parents to give students much practice as they need delivered in a variety of modalities. Additionally, our iGoogle page was designed to provide helpful hints and strategies to parents so they could their children become better readers.

**Identify instructional strategies and methods that will encourage learner participation.**

We have a pet monkey on our page and we will encourage our students to view the site and feed the monkey. All of the bookmark links are geared toward the students. The Rapid Picture Naming link under GoogleDocs includes many bright and fun pictures that begin with Mm. With a wide variety of activities we have included something for every type of learner.

**Reflection: What did I learn?** Throughout this project we found many useful gadgets we could add to our page. However, we did experience some difficulty with getting a few of the gadgets to work correctly. We also feel that with Kindergarten students we would not be able to let them loose on the own to access and use the page. When viewing You Tube videos we would have preferred that the students could see the actual video versus a link to a video. This tool could be well used to allow a team or grade level a way to easily share documents and information. Additionally, it would be a great communication tool between home and school as homework could be posted and reminders for parents uploaded as well.

**Resources:**

Computer Internet Access, iGoogle page access

**References (APA citation)**

*Delaware department of education*. (2009). Retrieved from

<http://www.doe.k12.de.us/infosuites/staff/ci/content_areas/ela_standards_gle.shtml>

Username: melaniejday

Password: Mcilvaine1